

COMPENSATION

Each student receives a stipend of \$4,200 for the summer, plus campus residential housing; in addition, round-trip transportation is provided to and from the University of Michigan and the costs of the GRE-prep course is covered. The faculty mentor may receive \$1000 to cover the cost of the student's research project. U-M SROP also provides funding for students to attend the annual SROP conference.

DATES OF PROGRAM

SROP participants are expected to participate *full-time* from June 3 through August 1, 2008.

HOW TO APPLY

Online applications are available starting November 1st. Students can apply until February 11th. Go to website for details:

https://umich-rackham.custhelp.com/cgi-bin/umich_rackham.cfg/php/enduser/std_adp.php?p_faqid=1579

CONTACT INFO:

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Horace H. Rackham

School of Graduate Studies



About SROP

WHAT IS SROP?

SROP is an intensive summer program to expose talented undergraduates to professional and educational opportunities in the academy. The goal of the program is to increase the number of under-represented students who pursue academic careers by enhancing their preparation for graduate study through intensive research experiences with faculty mentors.

The SROP was initiated in 1986 by the CIC Graduate Deans to encourage talented undergraduate students to pursue graduate study and subsequently academic careers. That first year 99 students participated; 529 students majoring in over one hundred fields of study are participating this year. Since this program began, some 7,000 students have participated.

The University of Michigan is one of 14 CIC institutions which sponsor a SROP. For more information, go to: <http://www.cic.uiuc.edu/programs/srop/SROPProgramDescription.shtml>

FOCUS OF SROP

The major activity of the SROP is an in-depth research experience with students working one-on-one with faculty mentors. SROP students are required to write an abstract describing their projects and to present the results of their work at a campus symposium. Other activities include:

- Weekly campus-based educational enrichment activities broaden each student's view of graduate education and research, along with strengthening their technical skills, thereby better preparing them for advanced study.
- A complete GRE-preparation course with an established center like Kaplan.
- Interactions with current graduate students who serve as informal mentors throughout the program.
- At the end of the summer, a regional SROP research symposium is held during which students present the results of their research projects.

ELIGIBILITY

- U.S. citizen or permanent resident.
- Be able to demonstrate that you are from a background that will contribute to the diversity of the community of scholars in the SROP. Students from racial and ethnic minority groups, first-generation U.S. citizens, low-income family backgrounds, and first-generation college students are especially encouraged to apply.
- Have a minimum overall 3.0 GPA.
- Entering your junior or senior year in college and not scheduled to graduate before December 2008.
- Have an interest in pursuing a doctoral degree in one of the U-M Rackham's Graduate Programs. To see listing of graduate programs: https://secure.rackham.umich.edu/academic_information/programs/
- Have a genuine interest in research and university teaching as a career.
- Have personal medical/health insurance coverage throughout the duration of the program.
- Complete an on-line application and submit all supporting documentation before February 11, 2008.

• **Project
Number:**

214

Principal Investigator:

Sela Panapasa

PI Title:

Research Investigator

Assistant(s):

School/College:

Institute for Social Research

Department:

Research Center on Group Dynamics

Project Title:

**Measuring and Understanding Micro
Minority Populations**

Objectives:

This project is designed to introduce students to the field of research using methods for quantitative data analysis. More specifically, we will examine select administrative and survey data collections to evaluate their application in the study of small populations. These data will be used to generate and interpret descriptive characteristics, learn the strengths and weaknesses of the datasets, formulate a research question that require data analysis and prepare an oral presentation of the results.

Methodology:

Using the 2000 Census data, Vital Statistics data and the National Health Interview Survey, the student will learn basic research methods, analyze data, write up the results and prepare a power point presentation of the findings.

Undergraduate Role:

Working with the undergraduate, s/he will: 1) meet regularly with mentor to identify, plan, and conduct research related activities and to assess progress; 2) conduct a literature review; 3) work on outlining a research project; 4) code data; 5) analyze data; 6) interpret and write up findings for presentation.

Minimum Qualifications:

The undergraduate should have taken: 1) Sociological Theory Course; 2) Basic Statistics